

Health and Physical Education in the New Zealand Curriculum

Kelston Primary School Student Needs Survey Term 1 2010

Every two years our school consults with its school community on aspects of the Health and Physical Education curriculum.

We would like you to identify how important you consider each item below to be throughout their primary education. Your responses will help us to make decisions about how much emphasis is placed on different aspects of Health and Physical Education. This will guide our future areas of focus.

Please place a tick next to each statement that best reflects your opinion. 88 Surveys returned- results recorded below. Some questions were not answered by all respondents.

Aspects of Health and Physical Education	Very Important	Important	Less Important
1. Recognise and accept people are different	56	30	2
2. Know about grief, loss and disappointment	44	40	4
3. Identify feelings and express them appropriately	48	35	5
4. Have strategies to use when responding to peer pressure	52	33	3
5. Identify positive and negative aspects of relationships	56	27	5
6. Can discuss ways of addressing bullying	64	17	3
7. Can communicate effectively and use problem solving skills	60	25	3
8. Develops co-operation and respect through playing games	51	35	1
9. How to be a leader and how to pick teams fairly	50	28	7
10. Know what healthy eating is and how it affects our learning	70	17	1
11. Able to use class and playground rules effectively	40	43	5

12. Know how to adopt simple safety practices in the sun, on the road and in the water	62	22	3
13. Know about community support agencies, the services they offer and the part they need to play in the wider community	29	40	18
14. Understand the bodies response when participating in regular and vigorous exercise	40	45	3
15. Develop skills to manage changes at puberty	49	33	4
16. Know how to care for our body	70	16	2
17. Participate in organised sport	37	38	8
18. Have access to a range of sporting opportunities	36	38	7
19. Develop skills that will enable them to participate effectively in sport	43	36	6
20. Be taught basic water safety skills	64	18	-
21. Participate in activities to develop co-ordination and motor skills	35	43	8
22. Enjoy creative, cultural and imaginative movement independently and in groups	40	33	8
23. Use sports equipment appropriately	43	39	4

Are there any other items you would like to be included in our Health and Physical Education programmes?

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Thank you for taking the time to answer our questions