



# Kelston Primary School Digital Technology Survey 2012 Results



The school is interested to find out about the types of technology that our students are using at home and the ways in which we can communicate better with our families and community.

220 surveys were sent out to families. 151 surveys were returned. A 69% return.

## Section A: Technology in your home

Technology	Do you have these in your home?		If <u>Yes</u> , do your children use these?	
	Yes	No	Yes	No
Desktop computer 	Yes	60% (90)	Yes	84% (76)
	No	36% (54)	No	11% (10)
Laptop computer 	Yes	61% (91)	Yes	76% (69)
	No	36% (54)	No	20% (18)
Tablet computer (eg: iPad, GalaxyTab etc..)	Yes	21% (32)	Yes	72% (23)
	No	74% (111)	No	26% (6)
Smartphone (eg: iPhone, Galaxy, Lumia etc..)	Yes	41% (61)	Yes	64% (39)
	No	54% (81)	No	30% (18)
e-Reader (eg: Kindle, Kobo etc..)	Yes	5% (7)	Yes	30% (2)
	No	91% (135)	No	43% (3)
MP3 player, iPod, iPod Touch	Yes	46% (69)	Yes	80% (55)
	No	50% (74)	No	17% (12)
Digital Camera	Yes	72% (107)	Yes	73% (78)
	No	24% (36)	No	23% (25)

## Section B: Internet access at home

1. Do you have internet access at home? Yes 75% (112) No 23% (35)

If No, please go to Section C

If Yes, please answer the following questions:

2. What type of internet connection do you have? Broadband 91% (102) Dial-Up 5% (6) 3G Mobile 11% (12)

3. Do you have wireless internet access within your house? Yes 76% (85) No 21% (23)

4. Do your children have access to the internet? Yes 84% (94) No 16% (19)

## **Section C: ICT at School**

Some schools in New Zealand are now encouraging their students to bring their own devices (laptops, tablet computers, smartphones etc...) to school to use in the classroom as a tool for learning.

Do you think that this something we should allow our students to do in the future?    **Yes 48% (72)**    **No 45% (67)**

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'Yes' comments were mainly based on: *helping children with their learning, fast access to information, motivating them to learn more, being the learning of the future and broadening their skills for learning.*

Some 'Yes' comments included:

*"Technology is the new alternative to quickly accessing information, via internet. Personally I would invest in a tablet as I perceive internet access to be a beneficial supporting device for my child's learning"*

*"To give them confidence to share their knowledge on what they do, at home"*

*"It is the way of the future and it will help in giving our children fast access to information to help with their learning"*

*"Subsidy should be provided by the government so children can get laptops that are the latest version"*

*"It will allow children easy access to information for research work and can save time"*

*"Yes because I feel young people should keep up with technology, but I would hope that this did not stop children interacting with their peers and teachers"*

*"The world is in the computer age – the kids today will be the ones devising the newest and most innovative ideas – so should be kept 'with the times' now"*

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'No' comments were mainly based on: *expense of devices, children being too young to bring devices to school, the responsibility and care of devices, 'old-fashioned' learning being more important, appropriate content on devices, misuse of devices and pressure on families to provide and possible bullying of children.*

Some 'No' comments included:

*"I think no because if they use (devices) in school they will only be dependant on those things rather than using their brain"*

*"That's too early for them to get hooked up with technology"*

*"I think children shouldn't be taking these devices to school because they can't all be supervised at all times and it will just cause distraction from learning. Also children that don't have any may get jealous and could cause behaviour issues"*

*"I disagree with the idea of allowing children to bring devices, because children with no devices at home will have negative feelings, eg. They do not want to come to school because they don't have devices of their own"*

*"Not suitable for primary students as not yet fully responsible in taking care of valuable items"*

*"The fear of items being stolen or lost. Also the fear of bullying to children who bring in such items by those who cannot bring their own to school"*

*"This will hinder children's capacity to think practically"*

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There were also some 'Yes...but' comments which were mainly based on: *expense, supervision being needed and restrictions to the internet, better suited to older students – Year 5 & 6, making sure that students who did not have their own devices had access to other devices in the classroom.*

## **Section D: School Website**

1. Have you visited our school website in the past 3 months?      Yes 32% (48)      No 66% (98)
3. Do your children visit our school website at home?      Yes 33% (49)      No 64% (96)

The main things that people enjoy looking at on our website are: *Event gallery and photos, camp photos, newsletter, important dates (term dates), school information and contact details, absences, enrolment information.*

The main things that people would like to see more of on our website are: *More photos from classrooms and events, being able to see what children are doing during the week and class timetables, class photos, more information/results/photos about sports, student profiles and results.*

There was one comment that when the absence form was used the office did not receive notification.

## **Section E: Staying in Contact**

1. If the school were to have a Twitter account to update parents on notices, events and reminders, would you use this service?  
Yes 46% (69)      No 48% (72)
2. If school newsletters and notices could be sent to parents by email, would you be interested in this service?  
Yes 70% (105)      No 25% (37)
3. Would you be happy for the school to have your email address on file to send you reporting and attendance information about your child?  
Yes 78% (116)      No 17% (26)